



**DEPARTMENT:** Philosophy

**POSITION TYPE:** Full-Time Faculty

**START DATE:** January 2020

**PURPOSE OF POSITION:** To teach introductory and upper level historical and thematic courses in Philosophy and Theology, participate in curriculum review and development, advise students and perform additional administrative duties.

**QUALIFICATIONS:**

- Personal commitment to a Reformed perspective and the ability to articulate that perspective well in the context of teaching Philosophy.
- Personal endorsement of the ancient creeds (Apostles, Nicene, Athanasian) and the three forms of unity (Belgic Confession, Heidelberg Catechism, and Canons of Dort).
- Personal endorsement of *The Educational Task of Dordt University* and commitment to the curricular design set forth in *The Educational Framework of Dordt University*.
- A thorough understanding of the history of philosophical thought in the Reformed tradition
- Disciplinary competency in the history of philosophy and in one or more of the following: aesthetics, ethics, logic, philosophy of science, philosophy of religion, and non-Western philosophy.
- A Ph.D. in philosophy is preferred, an M.A. in philosophy is required, along with at least two years of teaching experience in a college setting. Qualifications for, interest in, and ability to teach introductory and upper-level courses in theology is preferred as well.
- Demonstrated scholarly ability (or potential for scholarship) that promotes the development of philosophy in the Reformed tradition of Christian thought.
- Mature interpersonal, collaborative, and oral and written communication skills that indicate the ability to work effectively with students, faculty and staff, community members, and other professionals.
- Desire to further the mission of Dordt University through collaborative student recruitment and retention efforts, student advising, campus and community service, and ongoing professional and program development.

**RESPONSIBILITIES:**

- Teach introductory and upper level historical and thematic courses in philosophy and theology.
- Participate as a full team member in department and college administrative tasks including curriculum development and review, assessment, development of new initiatives, student recruiting and advising, and committee assignments.
- Coordinate and complement instruction in philosophy with curricular needs in other programs and disciplines.
- Develop and implement a personal annual contribution and professional development plan consistent with college and departmental goals; use the plan as part of regular self-assessment.